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Address: Çukurova Üniversitesi Yabancı Diller Yüksekokulu

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Learning Knowledge

Doctorate 2008 - 2014	Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Turkey
Postgraduate 2005 - 2008	Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Turkey
Undergraduate 1994 - 1999	Hacettepe University, Edebiyat Fakültesi, İngiliz Dilbilimi, Turkey

Foreign Languages

English, C1 Advanced

Certificates, Courses and Trainings

Foreign Language, Türkçe'nin Yabancı Dil Olarak Öğretimi, Yıldız Technical University Turkish and Foreign Languages Research and Application Centre, 2020

Education Management and Planning, ETS Tefl IBT Propell Workshop, ETS Toefl, 2018

Dissertations

Doctorate, ' A Rhetorical Analysis of Texts in ELT Coursebooks in terms of Figurative Language', Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, 2014

Postgraduate, ' A Discourse Analytical Study on Teachers' Oral Instructions in ELT Classrooms', Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, 2008

Academic Titles / Tasks

Instructor
2010 - Continues

Cukurova University, Yabancı Diller Yüksekokulu, Yabancı Diller Yüksekokulu

Supported Projects

- DİNÇER A., SERİNDAĞ E., BUĞRA C., Project Supported by Higher Education Institutions, "A Collocational Analysis
 of Reading Texts in EFL Coursebooks and Students Writing Texts" Yabancı Dil Olarak İngilizce Öğretimi Ders
 Kitaplarındaki Okuma Metinlerinde ve Öğrencilerin Yazılı Metinlerindeki Sözcüklerin Eşdizimsel Analizi, 2018 2020
- 2. DİNÇER A., Project Supported by Higher Education Institutions, Promotion of Self Regulation in Writing Instruction by Second Language Teachers, 2015 2016

Articles Published in Other Journals

1. "Evaluating Foreign Language Teachers Self regulation Learning Promotion and Students Views on SRL in Writing Instruction"

DİNÇER A., Şeker M.

The Literacy Trek, vol.3, no.2, pp.66-79, 2017 (Peer-Reviewed Journal)

2. Teacher Transformation as a Basis for the Promotion of Self-Regulated Language Strategies Şeker M., DİNÇER A.

Literacy Information and Computer Education Journal, vol.7, no.1, pp.2206-2210, 2016 (Peer-Reviewed Journal)

3. "An Analysis Of Gender Stereotyping In English Teaching Course Books"

DİNÇER A., ŞEKER M.

Çukurova Üniversitesi Eğitim Fakültesi Dergisi, vol.43, no.1, pp.90-98, 2014 (Peer-Reviewed Journal)

4. An insight to students' perceptions on teacher feedback in second language writing classes ŞEKER M., DİNÇER A.

English Language Teaching, vol.7, no.2, pp.73-83, 2014 (Scopus)

Books & Book Chapters

 $1. \quad Second\ International\ Language-for-All\ Conference:\ Book\ of\ Abstracts$

ÖZKAN Y., BALCI B., DENİZ E., DİNÇER A., KARA M., SUCAK D.

Çukurova University School of Foreign Languages, Adana, 2023

Refereed Congress / Symposium Publications in Proceedings

1. An Analysis on Grammatical Collocations in Written Texts of EFL Learners

Dinçer A., Balcı Harmandar B., Sucak D.

First Language-For-All Conference, Adana, Turkey, 21 - 22 October 2022, vol.1, no.1, pp.47

2. Types of Metonymy in ELT Coursebooks

Dinçer A., Çubukçu H.

First International Language-For-All Conference, Adana, Turkey, 21 - 22 October 2022, vol.1, no.1, pp.66

3. A COLLOCATIONAL ANALYSIS OF READING TEXTS IN EFL COURSEBOOKS

Dinçer A., Buğra C., Serindağ E.

INCOL -2019 International Congress of Languages, Adana, Turkey, 9 - 11 October 2019, pp.34-48

4. A Framework for English Language Teaching at Higher Education Preparatory Classes SEKER M., DİNÇER A.

26th International Congress on Educational Sciences (ICES/UEBK-2017), Antalya, Turkey, 20 - 23 April 2017

5. Teacher Perceptions of Self-Regulated Learning in Higher Education SEKER M., DİNÇER A.

Ireland International Conference on Education (IICE-2015), Dublin, Ireland, 26 - 30 October 2015, vol.1, pp.5-15

6. Promotion of Self-regulation in Writing Instruction by Second Language Teachers DİNÇER A., ŞEKER M.

Ireland International Conference on Education (IICE-2015), Dublin, Ireland, 25 - 30 October 2015, vol.1, pp.25-35

7. Age Factor In Syntactic Patterns Of Code-Switching In Turkish-Arabic Bilingual Talk DİNÇER A., ŞEKER M.

17th International Conference on Turkish Linguistics, Paris, France, 3 - 05 September 2014, pp.21

Courses

Introduction to Linguistics, Undergraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016

Dilbilime Giriş, Undergraduate, 2022 - 2023

İNGİLİZCE (Hazırlık Sınıfları), Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 -

2016, 2014 - 2015, 2013 - 2014, 2011 - 2012, 2010 - 2011

Mesleki İngilizce, Undergraduate, 2018 - 2019

Semiotics, Undergraduate, 2019 - 2020

Anlam Bilim, Undergraduate, 2012 - 2013

Metin Bilim, Undergraduate, 2011 - 2012

Türkçede Söz dizimi, Undergraduate, 2011 - 2012

Activities in Scientific Journals

Pegem Egitim ve Ogretim Dergisi, Assistant Editor/Section Editor, 2015 - 2018

Tasks In Event Organizations

Özkan Y., Balci B., Deniz E., Dinçer A., Kara M., Sucak D., Yilmaz F., Bingöl Z. C., Zereyalp S. A., Second International Language-for-All Conference, Scientific Congress, Adana, Turkey, Ekim 2023

Özkan Y., Kara M., Deniz E., Dinçer A., Sucak D., Ekiz T., Balcı B., First International Language-for-All Conference, Scientific Congress, Adana, Turkey, Ekim 2022

Metrics

Publication: 17 Citation (Scopus): 1 H-Index (Scopus): 1

Congress and Symposium Activities

26th International Conference on Educational Sciences, Attendee, Antalya, Turkey, 2017 17th International Conference on Turkish Linguistics, Attendee, Paris, France, 2014

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English, Teacher Training

Representation and Promotion Activities

Institutional Promotion, Cukurova University, Turkey, Adana, 2023 - 2023 Institutional Promotion, Çukurova University, Turkey, Adana, 2022 - 2022

Non Academic Experience

İbn-i Sina İlköğretim Okulu Makisan İlköğretim Okulu (Adana) Dilek Sabancı Anadolu Lisesi İstek Vakfı Özel Semiha Şakir Lisesi