

Prof.Dr. JÜLİDE İNÖZÜ

Kişisel Bilgiler

İş Telefonu: [+90 322 338 6084](tel:+903223386084) Dahili: 2793

E-posta: inozu@cu.edu.tr

Web: <https://avesis.cu.edu.tr//inozu>

Eğitim Bilgileri

Doktora, Çukurova Üniversitesi, Eğitim Fakültesi, İngilizce Öğretmenliği, Türkiye 1996 - 2000

Yüksek Lisans, Çukurova Üniversitesi, Eğitim Fakültesi, İngilizce Öğretmenliği, Türkiye 1993 - 1996

Lisans, Boğaziçi Üniversitesi, Eğitim Fakültesi, İngilizce Öğretmenliği, Türkiye 1987 - 1992

Yabancı Diller

Fransızca, B1 Orta

İngilizce, C1 İleri

Yaptığı Tezler

Doktora, Questioning Skills: An Approach to Improving Students' Questioning Behaviors, Çukurova Üniversitesi, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, 2000

Yüksek Lisans, Criteria in Evaluating Coursebooks: Teachers' and Students' Point of View, Çukurova Üniversitesi, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, 1996

Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Yabancı Diller Eğitimi, İngilizce Eğitimi

Akademik Unvanlar / Görevler

Prof.Dr., Çukurova Üniversitesi, Eğitim Fakültesi, Yabancı Diller , 1994 - Devam Ediyor

SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. **Drawings are talking: Exploring language learners' beliefs through visual narratives**
İNÖZÜ J.
APPLIED LINGUISTICS REVIEW, cilt.9, ss.177-200, 2018 (SSCI)
- II. **Developing learner autonomy in the language class in Turkey: voices from the classroom**
Inozu J.
ASIA PACIFIC EDUCATION REVIEW, cilt.12, sa.4, ss.523-531, 2011 (SSCI)
- III. **BELIEFS ABOUT FOREIGN LANGUAGE LEARNING AMONG STUDENTS TRAINING TO TEACH ENGLISH**

AS A FOREIGN LANGUAGE

Inozu J.

SOCIAL BEHAVIOR AND PERSONALITY, cilt.39, sa.5, ss.645-654, 2011 (SSCI)

IV. A case study: two teachers' reflections on the ELP in practice

SAHINKARAKAS S., YUMRU H., İNÖZÜ J.

ELT JOURNAL, cilt.64, sa.1, ss.65-74, 2010 (SSCI)

Diğer Dergilerde Yayınlanan Makaleler

- I. **Educating the 21st Century LanguageTeacher**
BAŞOL H. Ç., İNÖZÜ J.
Alberta Journal of Educational Research, cilt.65, sa.3, ss.205-220, 2019 (Scopus)
- II. **Undesirable Behaviours of EFL Learners and their Reasons**
AKKAR S., İNÖZÜ J.
ç.ü. Sosyal Bilimler Enstitüsü Dergisi, cilt.26, sa.3, ss.125-139, 2017 (Hakemli Dergi)
- III. **Exploring Relations between Pre-Service English Teachers' Psychological and Social Well-Being and their Perceptions of Positive Classroom Environment**
İNÖZÜ J., SAHINKARAKAS S.
EURASIAN JOURNAL OF APPLIED LINGUISTICS, cilt.2, sa.2, ss.79-93, 2016 (ESCI)
- IV. **Social Competencies of Polish and Turkish ELT students: A cross-cultural study**
Can C., İnözü J., Papaja K.
Konin Language Studies, cilt.3, ss.313-326, 2015 (Hakemli Dergi)
- V. **The role of non classroom faculty contact in student learning outcomes in higher education context**
İNÖZÜ J.
International Journal of Teaching and Learning in Higher Education, cilt.23, sa.3, ss.292-302, 2011 (Hakemli Dergi)
- VI. **Reflections on Creating Bonded Groups in Foreign Language Classes at Higher Education.**
İNÖZÜ J., TUYAN S.
International Journal of Arts and Sciences, cilt.4, sa.4, ss.148-157, 2011 (Hakemli Dergi)
- VII. **The nature of language learning experiences beyond the classroom and its learning outcomes**
İNÖZÜ J., ŞAHİNKARAKAŞ Ş., YUMRU H.
US-China Foreign Language, cilt.8, sa.1, ss.14-21, 2010 (Hakemli Dergi)
- VIII. **The influence of higher education experiences on ELT students learning outcomes**
ŞAHİNKARAKAŞ Ş., İNÖZÜ J., YUMRU H.
Procedia-Social Behavioral Sciences, cilt.2, sa.2010, ss.4183-4188, 2010 (Hakemli Dergi)
- IX. **How Do Learners Perceive E Language Learning Programme in their Context**
İnözü J., İLİN G.
Asian EFL Journal, cilt.9, sa.4, ss.280-288, 2007 (Scopus)
- X. **Teachers' and Learners' Perceptions of Tasks: Objectives and Outcomes**
İlin G., İnözü J., Yumru H.
Journal of Theory and Practice in Education, cilt.3, sa.1, ss.60-68, 2007 (Hakemli Dergi)
- XI. **TEACHERS AND LEARNERS PERCEPTIONS OF TASKS OBJECTIVES AND OUTCOMES**
İLİN G., İNÖZÜ J., YUMRU H.
Journal of Theory and Practice in Education, cilt.3, sa.1, ss.60-68, 2007 (Hakemli Dergi)
- XII. **Looking for a learner-based writing course syllabus? Try Repgrid**
YUMRU H., İNÖZÜ J.
Çağ Üniversitesi Sosyal Bilimler Dergisi, cilt.4, sa.1, ss.26-32, 2007 (Hakemli Dergi)
- XIII. **How do Learners Perceive E-language Learning Programs in Their Local Context.**
İnözü J., İlin G.
Asian EFL Journal, cilt.9, sa.4, ss.278-286, 2007 (Scopus)
- XIV. **Overcoming affective barriers for continuous language learning**

İNÖZÜ J., TUYAN S., SÜRMELİ E. Ç.

The Asian EFL Journal Quarterly, cilt.9, sa.4, ss.174-187, 2007 (Scopus)

XV. An action research on fostering reflective thinking for writing improvement

İNÖZÜ J., YUMRU H.

Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, cilt.15, sa.2, ss.207-216, 2006 (Hakemli Dergi)

XVI. Improving Students' Questioning: An Application of Inference Awareness Training Model.

İNÖZÜ J.

CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, cilt.2, sa.20, ss.40-49, 2001 (ESCI)

XVII. Teachers and Students as Coursebook Evaluators

İNÖZÜ J.

Dil Dergisi, sa.96, ss.46-51, 2000 (Hakemli Dergi)

Kitap & Kitap Bölümleri

I. Promoting Language Skills through Teacher-structured out-of-class ICT Activities in Higher Education Context

İNÖZÜ J., GÖRGÜN A.

Innovative Teaching and Learning in Higher Education, John Branch, Sarah Hayes, Anne Horsted, Claus Nygaard, Editör, Libri Publishing, Oxfordshire, ss.363-374, 2017

II. Introduction

ŞAHİNKARAKAŞ Ş., İNÖZÜ J., DİNESH R.

The Role of the Self in Language Learning, Sehnaz Sahinkarakaş, Julide İnözü, Editör, Cambridge Scholars Publishing, Newcastle, ss.1-6, 2017

III. Introduction to Innovative Teaching and Learning Practices using e-learning

KOBAN KOÇ D., İNÖZÜ J., GÖRGÜN A., KOÇ S. E., LEWIS J., PERUMALLA C.

Innovative Teaching and Learning in Higher Education, John Branch, Sarah Hayes, Anne Horsted, Claus Nygaard, Editör, Libri Publishing, Oxfordshire, ss.343-350, 2017

IV. Raising Awareness in Language Learners for Motivational Self-Regulation

İNÖZÜ J.

Contemporary Approaches in Education, Norley, K. İçbay, M.A. Arslan, H., Editör, Peter Lang Publishing, Inc., Frankfurt Am Main, ss.441-451, 2015

V. Intercultural Competence and Language Teacher education

İNÖZÜ J., CAN C.

Contemporary Studies in Humanities, Sorin Mihai Stanciu, Mehmet Ali İçbay, Hasan Arslan, Editör, Ehrmann Verlag, Mannheim, ss.203-214, 2015

VI. Raising Awareness in Language Learners for Developing Motivational Self-regulation

İNÖZÜ J.

Contemporary Approaches in Education, Kevin Norley, Mehmet Ali Icbay, Hasan Arslan, Editör, Peter Lang, Frankfurt, ss.441-451, 2015

VII. Intercultural Competence and Language Teacher Education

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Contemporary Studies in Humanities, İçbay M. A., Arslan H., Stanciu S. M., Editör, Ehrmann Verlag, Mannheim, ss.203-214, 2015

VIII. What are Metaphors telling us? Revealing Language Learners' Beliefs through Metaphors

İNÖZÜ J., TUYAN S.

Language, Learning and Teaching, Lee, S., Tuzlukova, V., Editör, Athens Institute For Education And Insurance Research Council, Atina, ss.123-132, 2011

IX. Using Films to Support Affective Readiness in EFL Learners

İNÖZÜ J., TUYAN S.

The 'X' Point in Education: Where Imagination is Lost, Coreil, C. Editor-in-Chief, Editör, New Jersey City University,

Jersey City, New Jersey, ss.103-110, 2011

- X. **Using Films to Support Affective Readiness in EFL Learners.**
İNÖZÜ J., TUYAN S.
The 'X' Point in Education: Where Imagination is Lost, Coreil, C., Editör, New Jersey City University Press., Jersey City, ss.103-111, 2011
- XI. **What are metaphors telling us?**
İNÖZÜ J., TUYAN S.
Language Learning and Teaching, S. Lee, V. Tuzlukova, Editör, ATINER, Atina, ss.123-133, 2011
- XII. **Using films to support the affective readiness of EFL learners**
İNÖZÜ J., TUYAN S.
The X Point in Education When Imagination is Lost, Clyde Coreil, Editör, New Jersey City University Press, New-Jersey, ss.103-111, 2011
- XIII. **Foreign Language Student Empowerment through Affective Coaching**
İNÖZÜ J., TUYAN S.
Education and Leadership, Claes, T., McMahon, F., Preston, D.S., Editör, Ny:Rodopi, Newyork, ss.173-188, 2008
- XIV. **Language Learners Empowerment Through Affective Coaching.**
İNÖZÜ J., TUYAN S., ÇAKIR E.
İNÖZÜ, J., TUYAN, S. & Sürmeli, E. (2008) In (Eds.), Education and Leadership (pp. 173-189). Amsterdam: Rodopi., D.S. Preston, F. McMahon, T. Claes , Editör, Rodopi, ss.173-189, 2008
- XV. **Foreign Language Student Empowerment through Affective Coaching**
İNÖZÜ J., TUYAN S., ÇAKIR Sürmeli E.
Education and Leadership, Tom Claes, Frank McMahon, David Seth Preston, Editör, Rodopi, New York, ss.173-189, 2008
- XVI. **A learner-based approach to writing improvement**
İNÖZÜ J., YUMRU H.
Contrastive Rhetoric, Nagwa Kassabgy, Zeinab İbrahim, Sabiha Aydelott, Editör, American University in Cairo Press, Kahire, ss.143-155, 2004

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. **The role of emotions in study abroad context**
İNÖZÜ J., Sürmeli E. Ç.
Leeds University Year Abroad Conference, Leeds, Birleşik Krallık, 13 - 15 Eylül 2019
- II. **Teachers' perception of language classroom environment**
İNÖZÜ J., ŞAHİNKARAKAŞ Ş.
Malta University Mediterranean Conference for Academic Disciplines, Malta, Malta, 3 - 07 Şubat 2019
- III. **Positive Classroom Environment Through the Eyes of Language Teachers**
İNÖZÜ J.
Enhancing Foreign Language Teaching in the Continuous Education, Taşkent, Özbekistan, 26 - 27 Ekim 2018
- IV. **Understanding Foreign Language Classroom Contexts in the 21st Century and Promoting Intercultural Awareness**
İNÖZÜ J., CAN C.
International Seminar on "Childhood Education and the Challenges for the 21st Century", Ponte de Sor, Portekiz, 12 - 13 Temmuz 2018
- V. **ORTAOKUL ÖĞRENCİLERİNİN BİREYSEL ÖĞRENME BİÇİMLERİNİN KOLB'UN SINIFLAMASI TEMELİNDE İNCELENMESİ**
İNÖZÜ J., KUTLU M. O.
2. Uluslararası Multidisipliner Çalışmalar Kongresi, Adana, Türkiye, 4 - 05 Mayıs 2018
- VI. **Entrepreneurship education in sports**
İNÖZÜ J., DİNÇ Z. F.

3. Uluslararası Yaşamboyu Eğitim ve Liderlik Konferansı, Porto, Portekiz, 12 - 14 Eylül 2017, ss.32-35

VII. **Positive classroom environment through the eyes of language teachers**

İNÖZÜ J., ŞAHİNKARAKAŞ Ş.

International Conference on Language Education Across Borders, Graz, Avusturya, 8 - 10 Aralık 2017

VIII. **Examining pre-service English teachers'xx perceptions of the classroom social environment**

İNÖZÜ J., ŞAHİNKARAKAŞ Ş.

Uluslararası Dil Eğitimi Konferansı, Magosa, Kıbrıs (Kktc), 20 - 21 Ekim 2017

IX. **Effective Supervision from the student teachers' perspective: An analysis of supervisory talk**

İlin G., İnözü J., Yıldırım R.

International Linguistic Association 51th Annual Conference, Toronto, Kanada, 17 - 19 Mayıs 2017, cilt.1, ss.32

X. **Perceptions of positive classroom encironments and their relationship to well-being**

İNÖZÜ J., ŞAHİNKARAKAŞ Ş.

51. IATEFL Uluslararası İngilizcenin YabancıDil Olarak Öğretimi Konferansı, Glasgow, Birleşik Krallık, 4 - 07 Nisan 2017

XI. **Educating the 21st century language teachers**

İNÖZÜ J., BAŞOL H. Ç.

10. Uluslararası Dil Öğretmeni Eğitimi Konferansı, Los-Angeles, Şili, 2 - 04 Şubat 2017

XII. **Positive Functioning for Building a Positive Classroom Environment**

İNÖZÜ J., ŞAHİNKARAKAŞ Ş.

Individuals in Context: Psychology of Language Learning Conferenc, Jyväskylä, Finlandiya, 22 - 24 Ağustos 2016

XIII. **Intercultural Communicative Competence A Framework for Dispersed Reciprocal Interaction**

BAŞOL H. Ç., İNÖZÜ J.

IATEFL 2016 Conference, Birmingham, Birleşik Krallık, 13 - 16 Nisan 2016

XIV. **Language learner self concept**

İNÖZÜ J.

Yeditepe University Graduate Seminars, İstanbul, Türkiye, 26 Şubat 2016

XV. **A study on Pre-service English Teachers'xx Intercultural Competence**

İNÖZÜ J., CAN C.

14.th Worldwide Forum on Education and Culture, Roma, İtalya, 3 - 04 Aralık 2015

XVI. **A study on Pre-service English Teachers? Intercultural Competence.**

İNÖZÜ J., CAN C.

14th Worldwide Forum on Education and Culture, Roma, İtalya, 3 - 04 Aralık 2015, ss.2

XVII. **Exploring language learners beliefs through visual narratives**

İNÖZÜ J.

49. Annual International IATEFL Conference, Manchester, Birleşik Krallık, 11 - 14 Nisan 2015

XVIII. **Project Bazaar: Teaching and learning languages at the market place.**

İNÖZÜ J., CAN C.

13th Worldwide Forum on Education and Culture, Roma, İtalya, 4 - 05 Aralık 2014, ss.4

XIX. **Intercultural competence and language teacher education**

İNÖZÜ J., CAN C.

International Association of Social Science Research 5. European Conference on Social and Behavioral Sciences, St. Petersburg, Rusya, 11 - 14 Eylül 2014, ss.7

XX. **Trainee teachers competences in fostering context-sensitive language classrooms.**

İNÖZÜ J., CAN C., Papaja K.

Matters of the mind: Pyschology and language learning Conference, Graz, Avusturya, 29 - 31 Mayıs 2014, ss.29

XXI. **Light verb constructions in Turkish international corpus**

İNÖZÜ J., CAN C.

International Conference on Teaching Formulaic Language, New York, Amerika Birleşik Devletleri, 09 Nisan 2014, ss.3

XXII. **Social competences of Polish and Turkish ELT students.**

Papaja K., İNÖZÜ J., CAN C.

International Conference on Classroom-oriented Research: reconciling theory and research, Konin, Polonya, 14 Ekim 2013, ss.4

XXIII. Raising awareness in language learners for developing motivational self-regulation

İNÖZÜ J., TUYAN S.

The third Asian conference on psychology and behavioral sciences, Osaka, Japonya, 28 - 31 Mart 2013

XXIV. Learner Beliefs About Language Learning and Study-abroad

İNÖZÜ J.

University of Nevada, International Journal of Arts and Sciences Annual Conference, Las Vegas, Amerika Birleşik Devletleri, 13 - 16 Mart 2012

XXV. Teachers' views on Web 2.0 in education: An evaluation of a large-scale European pilot

Connolly T. M., Hainey T., Baxter G. J., Stansfield M. H., Gould C., CAN C., BEDİR H., İNÖZÜ J., Tsvetkova N., Kusheva R., et al.

2011 7th International Conference on Next Generation Web Services Practices, NWeSP 2011, Salamanca, İspanya, 19 - 21 Ekim 2011, ss.517-522

XXVI. Teachers views on Web 2 0 in education

CAN C., BEDİR H., İNÖZÜ J.

7th International Conference on Next Generation Web Services, Salamanca, Meksika, 19 - 21 Ekim 2011, ss.517-522

XXVII. Reflections on Creating Bonded Classroom in Higher Education Language Classrooms

İNÖZÜ J., TUYAN S.

International Journal of Art and Sciences European Conference, Gottenheim, Almanya, 28 Kasım - 03 Aralık 2010

XXVIII. Using Metaphors to Uncover Learner Beliefs

İNÖZÜ J., TUYAN S.

3rd Annual International Conference on Philology, Literature and Linguistics, Atina, Yunanistan, 12 - 15 Temmuz 2010

XXIX. Uncovering learners'xx language learning beliefs

İNÖZÜ J., TUYAN S., YUMRU H.

17th International Conference on Imagination and Language Acquisition, New-Jersey, Amerika Birleşik Devletleri, 30 Nisan - 01 Mayıs 2010

XXX. The influence of higher education experiences on ELT students'xx learning outcomes

İNÖZÜ J., ŞAHİNKARAKAŞ Ş., YUMRU H.

World Conference on Educational Sciences, İstanbul, Türkiye, 4 - 08 Şubat 2010, ss.106

XXXI. The influence of higher education experiences on ELT students' learning outcomes

SAHINKARAKAS S., İNÖZÜ J., YUMRU H.

2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Türkiye, 4 - 08 Şubat 2010, cilt.2, ss.4183-4188

XXXII. Promoting learner autonomy to increase the intrinsic motivation of young language learners

İNÖZÜ J.

Baku Slavic University 5th International ELT Conference: Better Learn, Better Teach, Baku, Azerbaycan, 14 - 15 Kasım 2009

XXXIII. Web 2.0 Tools to cater for EFL learners? affective differences

Can C., CABAROĞLU N., İnözü J.

1st International Conference on Foreign/Second Language Acquisition, Szczyrk, Polonya, 28 - 30 Mayıs 2009, ss.24

XXXIV. Using WEB 2.0 Tools to cater for EFL Learners? Affective Differences.

CAN C., CABAROĞLU N., İNÖZÜ J.

21st International Conference on Foreign / Second Language Acquisition, Szczyrk, Polonya, 21 - 23 Mayıs 2009, ss.5

XXXV. Supporting the affective readiness of EFL learners through guided film viewing

İNÖZÜ J., TUYAN S.

54th Annual Conference: Imagination and Language Learning and Teaching, New-York, Amerika Birleşik Devletleri, 3 - 05 Nisan 2009, ss.26-27

- XXXVI. **Out-of-class language learning: students'xx reflections**
İNÖZÜ J., ŞAHİNKARAKAŞ Ş., YUMRU H.
Language Learning in a multilingual Europe, Berlin, Almanya, 1 - 02 Şubat 2008
- XXXVII. **Teachers reflections on the ELP in practice**
ŞAHİNKARAKAŞ Ş., YUMRU H., İNÖZÜ J.
IATEFL TEA SIG Conference:The CEF: Benefits and Limitations, Opatija, Hırvatistan, 19 - 20 Ekim 2007
- XXXVIII. **Overcoming affective barriers in language learning**
İNÖZÜ J., TUYAN S., Sürmeli E. Ç.
Global EIL Congress: bringing the world together, Seul, KUZEY KORE, 26 - 27 Mayıs 2007
- XXXIX. **Effective supervision from the student-teachers' perspectives**
İnözü J., İlin G., Yıldırım R.
International Linguistic Association 51.Annual Conference, Toronto, Kanada, 31 Mart - 02 Nisan 2006
- XL. **Teachers and learners perceptions of tasks**
İNÖZÜ J., İLİN G.
International conference on task-based language teaching, Leuven, Belçika, 21 - 23 Eylül 2005
- XLI. **Students' Questioning: A Strategy for Stimulating Higher Mental Thinking**
İNÖZÜ J.
International ELT Conference 2000, Global Problems Local Solutions, İstanbul, Türkiye, 5 - 06 Mayıs 2000, ss.91-99
- XLII. **Learner training in text-processing strategies**
İNÖZÜ J., YUMRU H.
International Language Learning Conference: Issues, practices and challenges in language learning culture, Penang, Malezya, 16 - 18 Aralık 2004, ss.512-520
- XLIII. **Teaching for Critical and Creative Thinking: An Analysis of Teacher Reactions**
İNÖZÜ J., BEDİR H.
International Conference on Creativity within Constraints, İstanbul, Türkiye, 3 - 05 Mayıs 2001
- XLIV. **Looking for a learner based syllabus? Try repgrid.**
İNÖZÜ J., YUMRU H.
7th METU International ELT Convention, Ankara, Türkiye, 23 - 25 Mayıs 2002
- XLV. **An action research on fostering reflective thinking**
İNÖZÜ J., YUMRU H.
5 th international conference: teachers develop teachers research, Ankara, Türkiye, 9 - 11 Eylül 2001
- XLVI. **Teaching for Critical and Creative Thinking: Ana Analysis**
İNÖZÜ J., BEDİR H.
ELT Conference 2001: Creativity within Constraints, 3 - 05 Mayıs 2001
- XLVII. **Critical Thinking Skills in the National Curriculum of Primary Schools**
BEDİR H., İNÖZÜ J.
International Conference on Challenge and Creativity in Teaching Beginners, Ankara, Türkiye, 15 - 17 Şubat 2001, ss.139-152
- XLVIII. **Using rep-grid technique as a learning tool**
İNÖZÜ J., YUMRU H.
The second international conference on contrastive rhetoric, Kahire, Mısır, 23 - 25 Mart 2001
- XLIX. **Critical Thinking Skills in the National Curriculum of Turkish Primary Schoos**
BEDİR H., İNÖZÜ J.
6th International Bilkent University School of English Language ELT Conference, 15 - 17 Şubat 2001
- L. **Guidelines for Teachers in Selecting/Evaluating Language Learning Software**
İNÖZÜ J., OKAN Z.
International Conference on Cybertools: Using Audio, Video and Computers in Language Teaching, İstanbul, Türkiye, 17 - 18 Kasım 2000
- LI. **Student Questioning as a learning Strategy: A Follow-up Study**
İNÖZÜ J.
INGED International Conference, Encouraging Strategic Classroom Applications, Adana, Türkiye, 19 - 20 Ekim

2000, ss.102-110

LII. "Türkçe'nin yabancı dil olarak öğreniminde izlenen dil öğrenimi stratejileri"

BADA E., İNÖZÜ J.

13. Dilbilim Kurultayı, İstanbul, Türkiye, 13 - 15 Mayıs 1999, ss.123-131

LIII. Türkçenin Yabancı Dil Olarak Öğreniminde İzlenen Dil Öğrenimi Stratejileri

BADA E., İNÖZÜ J.

13. Dilbilim Kurultayı, Boğaziçi Üniversitesi, İstanbul, Türkiye, 20 - 21 Mayıs 1999, cilt.1, ss.123-131

Desteklenen Projeler

İNÖZÜ J., BAŞOL H. Ç., Yükseköğretim Kurumları Destekli Proje, Exploring preservice English teachers intercultural communicative competence and its reflections on their teaching practices, 2017 - 2019

İNÖZÜ J., BAŞOL H. Ç., Yükseköğretim Kurumları Destekli Proje, DEVELOPING AND IMPLEMENTING AN INTERCULTURAL COMMUNICATIVE COMPETENCE FRAMEWORK THROUGH BLENDED LEARNING IN FOREIGN LANGUAGE EDUCATION CONTEXT, 2015 - 2018

İNÖZÜ J., AB Çerçeve Programları Destekli Proje, Kiitos-21stcentury preschool language education, 2015 - 2018

DİNÇ Z. F., İNÖZÜ J., Yükseköğretim Kurumları Destekli Proje, Entrepreneurship Education in Sports, 2017 - 2017

İNÖZÜ J., Yükseköğretim Kurumları Destekli Proje, An exploration of pre-service English teachers' perceptions of positive classroom environment and their relationship to wellbeing, 2017 - 2017

İNÖZÜ J., AB Çerçeve Programları Destekli Proje, capacity building for young sport entrepreneurs, 2015 - 2017

İNÖZÜ J., Yükseköğretim Kurumları Destekli Proje, Intercultural communicative competence: a framework for dispersed reciprocal interaction, 2016 - 2016

İNÖZÜ J., Yükseköğretim Kurumları Destekli Proje, Intercultural Competence and Language Teacher Education, 2014 - 2016

İNÖZÜ J., Yükseköğretim Kurumları Destekli Proje, Social Competencies of Turkish Elt Students (İngiliz Dili Eğitimi Bölümü Son Sınıf Öğrencilerinin Sosyal Yeterliliklerinin Araştırılması), 2013 - 2016

Etkinlik Organizasyonlarındaki Görevler

Can C., İnözü J., Papaja K., LIF2015 - Second International Language in Focus Conference, Bilimsel Kongre / Sempozyum Organizasyonu, Nevşehir, Türkiye, Mart 2015

Can C., İnözü J., Papaja K., LIF2014 - First International Language in Focus Conference, Bilimsel Kongre / Sempozyum Organizasyonu, Antalya, Türkiye, Mart 2014

Metrikler

Yayın: 91

Atıf (WoS): 23

Atıf (Scopus): 18

H-İndeks (WoS): 4

H-İndeks (Scopus): 3